



Meet the Teacher...

Year 6

If you have any questions, please feel free to add these to the chat bar as we talk through the presentation. We will answer these at the end.

Teaching...

Year 6 team

6R – Mr Rule

6C – Mrs Cowling

LSAs – Mrs Butler, Miss Cooper, Mrs Evans, Miss Barnes and Miss Griffiths

Thursday afternoons – Year 6 PPA cover:

- Mr East – PE
- Miss Kerby – French

Example Timetable

8:55 – 9:05	9:05 – 9:30	9:30 – 9:45	9:45 – 10:45 Session 1	10:45 – 11:00	11:00 – 11:15	11:15 – 12:10 Session 2	12:10 – 1:10	1:10 – 1:30	1:30 – 2:10 Session 3	2:10 – 2:50 Session 4		2:50 – 3:05	3:05 – 3:15
Mon.	Guided Reading	Spelling	English	Break	Fluency	Maths	Lunch	Mathsy Monday	Science		Oracy	Assembly/ Reading	Home Preparation BEST Learner Letters and Notices
Tues.	Guided Reading	English			Maths			SPAG	Geography/History Mrs Cowling Music Mrs O Sullivan		Assembly/ Reading		
Wed.	Library/ SPaG	Spelling	English		Fluency	Maths		Outdoor PE Mr East French Madame Miller		Assembly/ Reading			
Thurs	Guided Reading	English			Maths			Maths Fluency	Computing Mr Rule Indoor PE Mr East		Assembly/ Reading		
Fri.	Guided Reading/ Celebration Assembly	English			Maths			Spelling/ H.Writing	Art/DT		Reading Class Book		

Learning...

National Curriculum:

- Year 6 introduces a small amount of new content compared with Y3-5, but draws together all the skills taught during Y3-6. The national SATS tests include material taught in previous year groups so children need to be able to remember and apply previous learning to new contexts.
- There is an expectation that the children are able to make independent decisions about their work e.g. how they would like to plan their writing, choose their own format for presenting work, select the most efficient method to calculate an answer in maths, choose which writing implement they would like to use.

Where to find useful information



A copy of the Curriculum map can be found on the website

SATs

The SATs pass mark indicates secondary readiness. If a child can pass (scoring around 65%), they should have all the skills needed to learn well at secondary school. It's their readiness for secondary school that we're preparing for, but SATs are a useful indication along the way.

National tests will take place from **Mon 10th May – Thurs 13th May**. They'll have done 3 sets of formal practice assessments and will be used to the format.

Children will sit tests in:

- **Reading comprehension** (1 paper, approx 40 questions – 1 hour)
- **Grammar, punctuation and spelling** ('SPaG') (50 + 20 marks)
 - Paper 1 – grammar and punctuation (50 questions - 45 mins)
 - Paper 2 – spelling (20 spellings)
- **Maths** - arithmetic and reasoning (40 + 70 marks)
 - Paper 1 - arithmetic (approx. 36 questions – 30 minutes)
 - Papers 2 and 3 - reasoning (approx. 23 questions – 40 minutes)

We will provide an information session on SATs in the Spring Term. Further information can be found here:

[National curriculum assessments: information for parents - GOV.UK](#)

Please avoid completing 2020 – 2025 past SATs papers at home with your child as these papers are used to assess gaps in learning throughout the year.

Writing and Science

Although writing and science are not tested during SATs week, they are teacher assessed throughout the year and the results of these are moderated and submitted to the local authority.

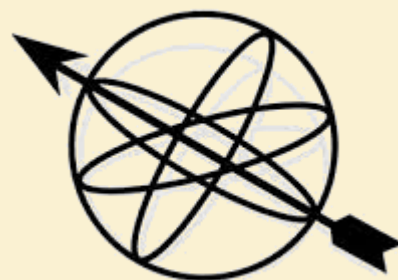
We cannot stress enough the importance of encouraging your child to read adventurous books to help with their vocabulary and style in writing. In addition, it is always beneficial to read around our science topics to help them gain a deep understanding.

Secondary school transition

Your application needs to be made to HCC by the **31st October**. All of the information you need to make the application is here:

<https://www.hants.gov.uk/educationandlearning/admissions/applicationprocess/year7>

You can name up to 3 schools - places are prioritised by catchment, siblings and other factors.



If you want your child to be able to go to their catchment school if you don't get your first or second choice, name the catchment school on the form, even if it's your 3rd choice. The admission data is on the HCC website so you can check how many children got a place in previous years.

Homework

	Frequency
Reading	At least four times per week recorded in the child's reading diary
English	Fortnightly Set on a Friday to be returned on a Wednesday Set on alternate weeks to maths
Maths	Fortnightly Set on a Friday to be returned on a Wednesday Set on alternate weeks to English
Online learning	Times Table Rockstars, Spelling Shed

Maths homework is likely to consist of one of the following each week:

- Maths questions linked to that week's learning on maths.co.uk
- Times tables practise on Times Table Rock Stars. Your child should know all multiplication and division facts to 12 x 12

Reading

- Recorded in the reading diary for every session of reading at home.
- Children who record 4 sessions weekly will be awarded 3 house points.

English and maths:

Tasks may vary to consolidate prior learning or to explore a new topic.

We will be providing your child with the resources they need in order to prepare for their end of year assessments.

Tasks will be set on Google Classroom and should be submitted online when complete

School Trips

As a school, we recognise the implications of the rise in the cost of living on families. We want to give you as much notice as possible to help you prepare for upcoming costs.

Winchester Crime workshop

- 24th/25th September 2026
- The cost of this trip will be approximately £16pp

Paultons Park – Circuits Workshop

- Tuesday 20th October 2026
- Costings TBC

Oxford Natural History Museum and Pitt Rivers Museum

- Friday 29th January 2027
- The cost of this trip will be approximately £20pp (TBC)

PGL Liddington Residential

- 24th – 28th May 2027 – letter sent out in April 2026
- The cost of this trip will be £495pp with full payment due by the 28th February 2027.
- ScoPay will allow you to make payments in regular intervals so this can be spread through the year.
- If you have any concerns around making these payments, please discuss with the office.

We are always on the look out for adult volunteers to support us on our curriculum trips.

If you would like to volunteer for the Paultons Park or Oxford trips, please complete the Microsoft Form linked:

[Year 6 Trip Volunteers 2026-2027 – Fill out form](#)

Reminders...

Reading Diary

- filled in 4x weekly, collected on **Thursdays**

PE kit

- Our timetabled sessions are Wednesday and Thursday. If your child does not have the active uniform, please ensure your child wears PE kit to school on those days.
- We encourage a spare pair of shoes/trainers for Outdoor PE on Wednesdays.
- Due to health and safety regulations, earrings must be taken out or covered during P.E lessons. If your child cannot remove their earrings, please ensure they do not wear them on P.E days. We can supply them with tape to cover them.

Uniform

- Guidelines on website, send a note if the correct kit isn't available.
- Only jewellery allowed is a single stud earring.
- **Please mark all belongings clearly and permanently.**

Allergies –No nut or sesame products in packed lunches.

Reminders...

Mobile Phones

- We understand the need for some children to have access to mobile devices for walking to and from school.
- Please support us ensuring these devices are switched off before entering through the school gates, and not switched on until outside of the school gates.
- Children who use mobile devices for medical reasons are not included in this.

Walking Home Permissions

- Both classes have updated lists of walking home permissions.
- If a child has permission to walk home but these arrangements change (e.g. a parent collects, they are to go home with another child) please inform a member of the team through the admin office.

Park

- This is a wonderful local resource that allows children to be active before and after school, helping them to focus in class and fostering important independence.
- Please remind children they are representing school when at the park around school times, and we ask that they continue to act responsibly and respectfully towards others.

Any questions?