

Year 4 Spring Newsletter

Topics

Spring 1 - Romans

Spring 2 - Italia!

KEY DATES

12th January - VR Workshop

26th January - INSET Day

5th/8th February -

Parent's Meetings

9th February - End of Term

19th February - Start of Term

7th March - World Book Day

22nd March - Poetry Slam

28th March - End of Term

15th April - Start of Term

English

We have several key texts this term:

- Escape from Pompeii
- Not for Parents: Rome
- The Glassmaker's Daughter



These texts link to our different topics in the Spring term, and provide a stimulus for our writing within different genres.

In Spring 1, we will focus on writing newspaper articles and a mystery story based on the book 'Escape from Pompeii'.

Then in Spring 2, children will write a non-chronological leaflet as a tourist guide for Rome, and perform a play-script.

Don't forget to check out our recommended reads to support our topic learning.

Maths

This term in maths we will be learning about **Multiplication and Division** (formal methods), **Length and Perimeter, Fractions** and will begin our learning of **Decimals**.



Our PE days are still on a Tuesday (outdoor) and Friday (indoor).



Key Vocabulary

Knowing what the following words mean, or where the places are will really help with our topics this term.

Romans

colosseum

empire

mosaic

gladiator

amphitheatre

chariot

Italy

Europe

Alps

Rome

Ciao!

Dolomites

Mount Etna

Attendance

Our year groups current attendance is **97.4%**.

Attendance continues to be important. Please make sure that your child is through the gates by 9:00am.

Times Tables

As we enter 2024, we will have a renewed focus on our times tables. It is important children are accessing TTRockstars or MathShed at least 4 times a week. It can be for as little as 5 minutes a day!

Children will continue to access this in school as well.

We will also begin to set specific groups of times tables so children can focus on a few at a time.

Google Classroom

Please make sure children are checking their Google Classroom accounts regularly. We will upload weekly timetables, homework, messages and any extra resources we think may be useful throughout the term.

Reading @ Home

Reading, at least four times per week, should continue to be written in children's reading diaries. These should be signed by an adult at home, and will be collected in on a Friday by a school adult.

