

YEAR R

SPRING TERM

KEY DATES

8th of January - Clubs
begin

26th of January - INSET
Day

5th and 8th of February-
Parent's Evening

15th of March - Share a
story for parents

28th March - End of
Term

Welcome back!

A happy new year from everyone in the Early Years team and welcome to the spring term. We hope you all had a wonderful Christmas break. Thank you to everyone who gave us gifts and cards before the Christmas holidays - they are all very much appreciated.

This newsletter will outline some of the learning that your child will be doing at school as well as things you can do to help support them further at home.

Please remember, if you have any questions, do not hesitate to ask one of the members of the Early Years team either on Tapestry or via the admin email and we will be more than happy to help.

Tapestry is a very useful resource within the classroom. We upload pictures / videos or observations of your child to help us collect a bigger picture of your child's learning. Thank you to everyone who has uploaded observations from home so far this term. It has been great to see what the children have been getting up to and what you are doing to help continue their learning at home/in the classroom.

The children will be doing **gymnastics in PE**, learning a variety of shapes and movements every Friday.

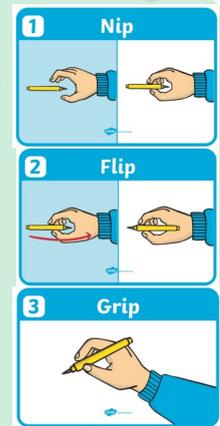


Phonics

We began last term by focussing on environmental and instrumental sounds, rhythm and rhyme, body percussion and learnt all of our Level 2 sounds which enabled us to orally blend and segment words containing these letters. This term, we will begin by consolidating what they have learnt in the autumn term, looking at traditional tales, such as Little Red Riding Hood, and thinking about initial sounds in words and alliteration, as well as rhyming. Then, we will be moving on to the Level 3 sounds, where the children will be learning the final letters in the alphabet, more digraphs and will be introduced to trigraphs. This will enable them to develop their blending and segmenting skills to support their reading and writing.



A simple rhyme to remember in support of your child's pencil grip is, nip, flip and grip.



Maths

The children will consolidate and continue to build on their knowledge of numbers to 10, subitising (see below) these quickly and continuing to practise counting patterns. They will also be looking at shape and pattern and learning to recognise and compare common shapes such as circles, rectangles, triangles and squares. Once the children are confident with their numbers to 10, they will start to compare numbers and investigate all the different ways they can make 10. Quick recall of all number facts within 10 is highly beneficial for children's maths so any support you can give them with this at home is very useful.

Writing

This term we have planned in lots of writing activities including label writing, practising writing our names without a guide, telling stories and writing recipes. Please upload any writing your child does at home to Tapestry as it really does help our assessments.

Subitising in Maths is when you are able to look at a group of objects and realise how many there are without counting.

