

Letters and Sounds

Here is a brief overview of each phase of the DFES 'Letters and Sounds' publication for your reference. It shows the sounds that will/have been taught, the tricky words to learn to read and spell. We have also included a small sample of words the children should be able to orally blend and segment using the sounds in each phase.

Phase 2

Letter sounds:

| | | | | | |
|-------|----|---|-------|-------|----|
| Set 1 | s | a | t | p | |
| Set 2 | i | n | m | d | |
| Set 3 | g | o | c | k | |
| Set 4 | ck | e | u | r | |
| Set 5 | h | b | f, ff | l, ll | ss |

Read:

the to no go I

Orally blend and segment CVC's:

sat pin mud duck got bell kiss cuff hop run fat

Phase 3

Letter sounds:

| Graphemes | Sample Words | Graphemes | Sample Words |
|-----------|--------------|-----------|--------------|
| ch | chip | ar | farm |
| sh | shop | or | for |
| th | thin / then | ur | hurt |
| ng | ring | ow | cow |
| ai | rain | oi | coin |
| ee | feet | ear | dear |
| igh | night | air | fair |
| oa | boat | ure | sure |
| oo | boot / look | er | corner |

Read:

he she me we be was my you her they all are

Spell:

the to I no go

Blend and read/segment and spell:

chip shop thin then ring rain feet night boat boot look farm for hurt cow coin
dear fair sure corner

Phase 4

Read:

some one said come do so were when have there out like little what

Spell:

he she me we be was my you her they all are

Blend and read, segment and spell:

Words containing adjacent consonants (CVCC and CCVC)
eg. went help just lamp tree cream speech spoon twist

Phase 5

Letter Sounds:

| Graphemes | Sample Words | Graphemes | Sample Words |
|-----------|--------------|-----------|--------------|
| ay | day | ou | out |
| ie | tie | ea | eat |
| oy | boy | ir | girl |
| ue | blue | aw | saw |
| wh | when | ph | photo |
| ew | new | oe | toe |
| au | paul | a-e | make |
| e-e | these | o-e | home |
| i-e | like | u-e | rule |

Read and spell all 100 High Frequency Words