

Kings Worthy Primary School

100 high frequency words in phases from 'Letters and Sounds'

The high frequency words in each phase have been sorted according to whether the words are phonetically decodable or not.

Phonetically decodable words should be taught according to the principle of saying sounds in a word in the order in which they occur. Vocabulary that is not phonetically decodable according to the phase the children are working in, also need to be taught with knowledge of GPC at the fore. For example, children should be encouraged to identify the parts of a word which are phonetically regular and identify the parts of the word which are 'tricky' (see p15-16 in Principles of Letters and Sounds). Research (Stuart, Masterson and Dixon 2003) shows that strategies such as flashcards may also be useful to support learning of 'tricky' words once they have been explored phonetically.

Below are the 100 high frequency words in phases. Phonetically decodable words are in green, to visually represent to the children they need to apply their phonic knowledge and skills, whereas the high frequency 'tricky words' are in red.

Phase 2		
Decodable Words		Tricky Words
a	had	the
an	back	to
as	and	I
at	get	no
if	big	go
in	him	into
is	his	
it	not	
of	got	
off	up	
on	mum	
can	but	
dad	put (north)	

Phase 3			
Decodable Words		Tricky Words	
will	see	you	he
that	for	they	she
this	now	all	we
then	down	are	me
them	look	my	be
with	too	her	was

Phase 4		
Decodable Words	Tricky Words	
went	said	were
it's	have	there
from	like	little
children	so	one
just	do	when
help	some	out
	come	what

Phase 5		
Note that some of the words that were tricky in earlier phases become fully decodable in Phase 5		
Decodable Words	Tricky Words	
don't	day	oh
old	made	their
I'm	came	people
by	make	Mr
time	here	Mrs
house	saw	looked
about	very	called
your	put (south)	asked
		could