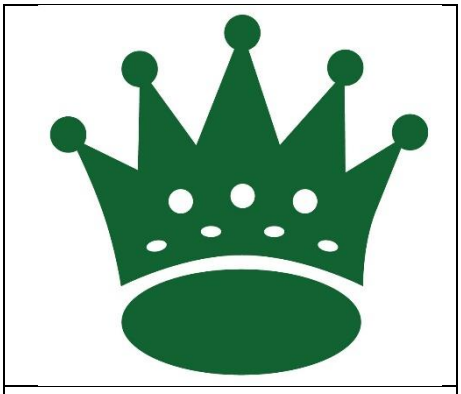
Year 5 Newsletter

Summer Term 2019



Year 5 Events for Summer 1

Tue 23 Apr – Term starts
Tue 23 Apr Cubs & Beavers can wear neckers/uniforms – 70 years of Scouting
Wed 24 Apr 8.45 - 9.45 Bags2School
Thu 25 Apr 3.30 - 6.00 KS1 & KS2 Disco
Fri 3 May Whole school Cross Country
Fri 3 May 3.30pm PTFA Cake Sale – Y5 cake donations
3 – 9 May, Sumdog National Competition
Mon 6 May Bank Holiday
Mon 13-16 May Y5 Bikeability
Fri 24 May 3.30pm Half term ends
24 – 30 May, Sumdog National Competition
Mon 3 Jun INSET Day - no school for pupils

Computing: We have IT twice a week and also have access to laptops in class during the mornings. We'll be learning how to hyperlink information and using this in presentations of our research on the Maya before moving on to create multiplication games using Scratch.

PE: 5B - Tuesday and Thursday, 5K - Tuesday and Friday. Athletics, cricket and rounders. Please have full kit including trainers available in school at all times so we can make the most of dry weather!

Topic 5 – The Maya

For the first part of the summer term, we'll be focusing on history and trying to answer some of these questions:

- Who were the Maya? When and where did they live?
- What was everyday life like for the Maya?
- What did the Maya believe?
- What was happening in Britain during the same period?
- Was life better for the Maya or the Anglo Saxons?
- What happened to the Maya?

Home Learning: There is no set home learning for this topic but the BBC Bitesize site has lots of information on Mayans https://www.bbc.com/bitesize/topics/zq6svcw.

English:
Poetry - we'll be reading and performing Jabberwocky and identifying different parts of speech.
Recounts - Perspective - After reading diary extracts and identifying the features of recount text, we'll be using these skills to write diary entries from different points of view and for different audiences. We'll also be learning how to use formal and informal language and to use brackets and dashes to add extra detail.

Spelling: Spellings are tested and new spelling lists given out on Mondays. Copies of the Y5 lists can be found on the website. Children with scores lower than 70% are retested on Fridays.

Maths:
Geometry – identifying and using the properties of 2D and 3D shapes with a particular focus on angles. Reflecting and translating shapes.

Measurement – converting between different units of measure. Calculation will be taught throughout this unit.

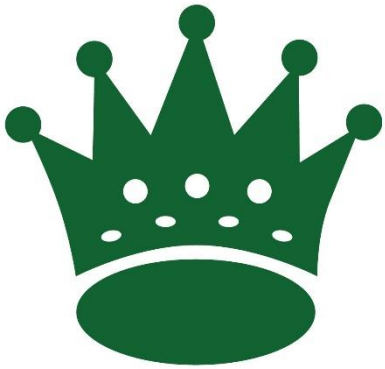
If your child is finding any aspect of maths tricky or would like a little bit more practice to become fluent and confident, **www.MyMaths.co.uk** has both step-by-step lessons and games to help learn lots of different maths skills. The school website, PurpleMash and Sumdog also have many mental maths games.

Science - Lifecycles of animals and plants.

Bikeability – everyone who can ride a bike safely has the opportunity to take part in Bikeability training, a free course during the school day which is run by qualified instructors and helps to develop safe cycling skills, including cycling on quiet local roads. Bikes and helmets can be provided where necessary.

General Information

The school day starts promptly at 8:55am and all children need to be in class by this time so that they don't miss learning time or key instructions for the day.



Year 5 Events for Summer 2

Mon 3 Jun INSET Day—no school for pupils
Tue 4 Jun First day of second half term
Fri 7 Jun 3.30—4.00 PTFA Uniform & Cake Sale
Fri 14 June PTFA—Non-uniform day for summer fete
Sat 15 June 1.00 - 4.00 School PTFA Summer Fair
Wed 19 June – Winchester College Rivers Trip (afternoon only)
21 – 27 June, Sumdog National Competition
Mon 24 June – 2.30 and 6pm Y5/6 production
Tue 25 June 9.15 -10.30am Y5 Henry Beaufort Feeder Assembly
Tues 25 June – 2.30 and 6pm Y5/6 production
Wed 26 June – transition morning in new Y6 class
Fri 12 July 3.30—4.00 PTFA Uniform & Cake Sale
Fri 12 July Reports home
12-18 July, Sumdog Hampshire Competition
Wed 17 July Open evening
Mon 22 July Mr Happy's Circus
Tue 23 July – Term ends at 1.15pm

Topic 6 – Brazil

For our final topic, we'll be focusing on geography and science through our topic on Brazil.

We'll be learning lots of maps skills and trying to answer some of these questions:

- Where is Brazil? What is the climate like?
- What is a biome?
- How does Rio compare with Winchester?
- Which birds and animals can be found in the Brazilian rainforests?
- How do their lifecycles compare?
- What happens if the rainforest is destroyed?

This topic offers lots of opportunities to explore maps and use vocabulary such as latitude, longitude, equator, tropic of Capricorn, tropic of Cancer, meridian – please do talk about these with your child if you'd like to give them a head start and to reinforce their learning.

Home Learning: The children can research any aspect of Brazil that interests them.

Their research can be presented in any medium e.g. art, music, IT, food technology, writing, and needs to be brought into school on Wednesday 17 July ready to display at Open Evening the same day.

English:
We'll be looking at information texts and combining our information writing skills with our topic knowledge to produce a mini visitor's guide to Brazil.

Maths:
Calculation: applying calculation skills to reasoning and word problems.

Multiplication and Division: using knowledge of tables facts to 12 x 12 including division facts, finding factors, multiples and prime numbers, scaling by simple fractions.

Fractions: comparing, ordering and calculating with fractions.

Time: Calculating intervals of time across different time zones, using 24-hour clock.

Computing: We'll be learning how to program 2Code, Scratch and Excel to perform mathematical calculations.

RE: Islam: Umma - exploring the concept of community.

PE: 5B - Tuesday and Thursday, 5K - Tuesday and Friday. Athletics, cricket and rounders.

River Study – we'll be visiting Winchester College again to take part in a river study, looking at the variety of species that can be found in our local chalk streams.

This is a free trip with transport and resources provided by Winchester College.