



*Results
Booklet
2018-2019*

Key Stage 2

This data is taken from tests which children sit in May of each academic year and allows us to see how many children have achieved the nationally expected standard.

Attainment

All pupils in year 6 try to reach the 'expected standard or higher'.

The graphs on the following pages show how the children from Kings Worthy Primary School scored in their end of Key Stage 2 SATS tests compared with Hampshire and Nationally. They also show the results from the last 3 years for comparison

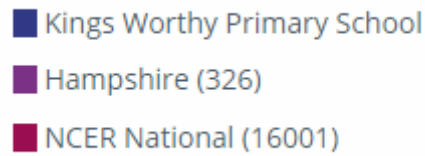
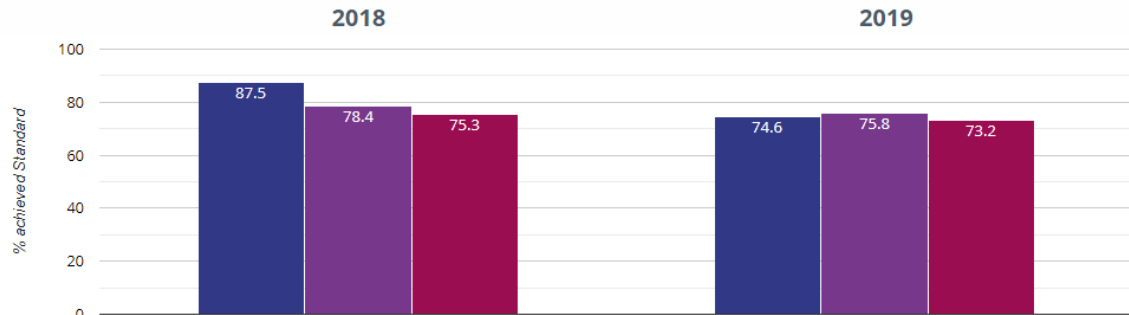
Scaled Scores

Each pupil's raw mark on the test is converted to a 'scaled score' between 80 and 120. A score of 100 represents achieving the expected standard. The dashboard below shows the average scores at Kings Worthy Primary School in July 2019.

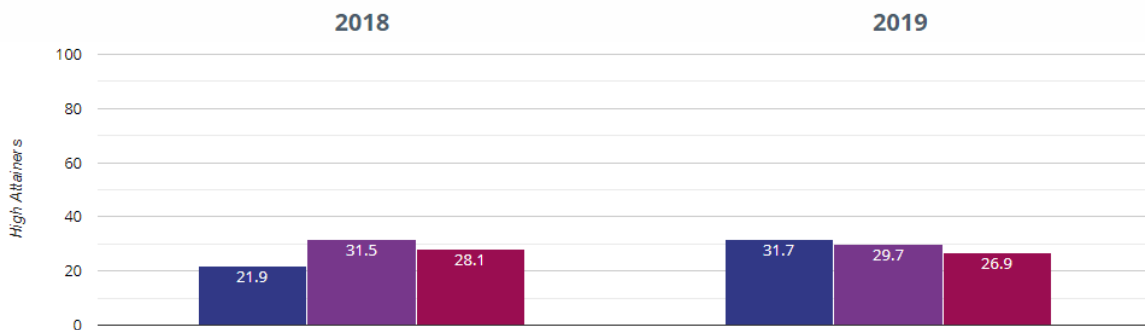
Average scaled score in reading	105
Average scaled score in maths	106.4
% achieving the expected standard in reading, writing and maths combined	69.8%

Reading (Key Stage 2)

Reading - achieved standard

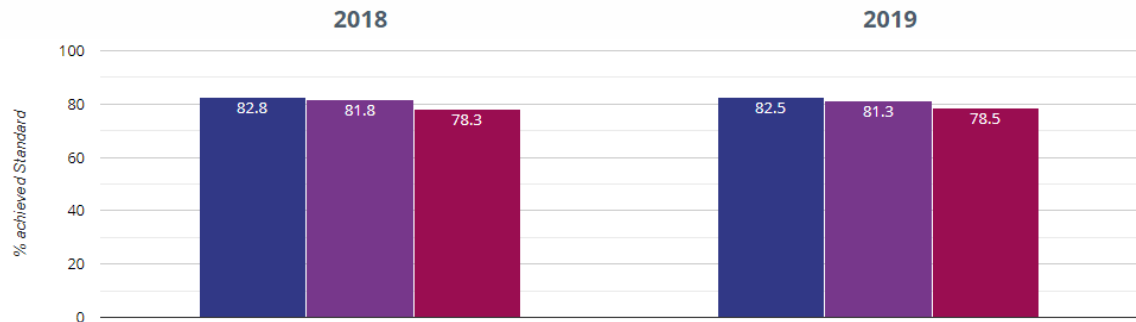


Reading - high attainers



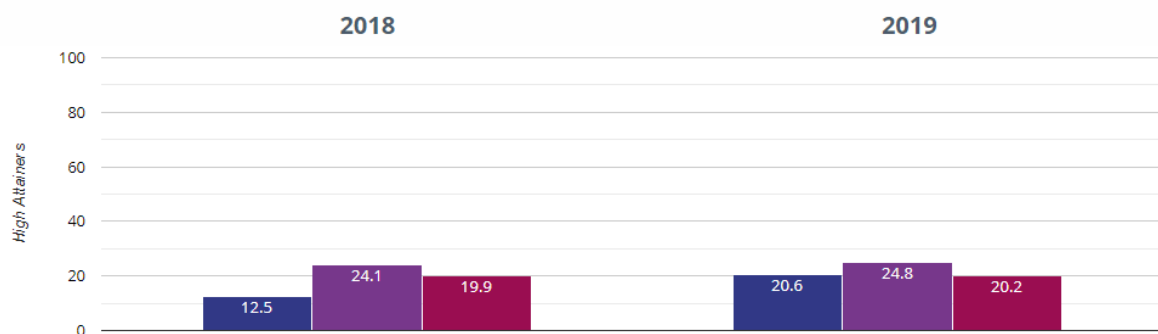
Writing (ey Stage 2)

✎ Writing - achieved standard



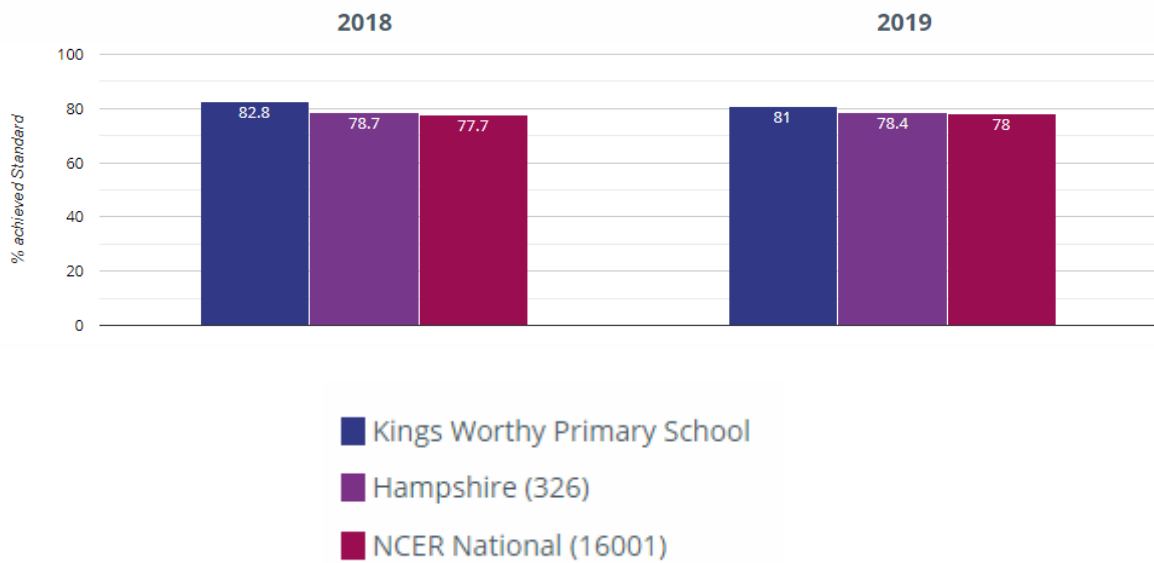
- Kings Worthy Primary School
- Hampshire (326)
- NCER National (16001)

✎ Writing - high attainers

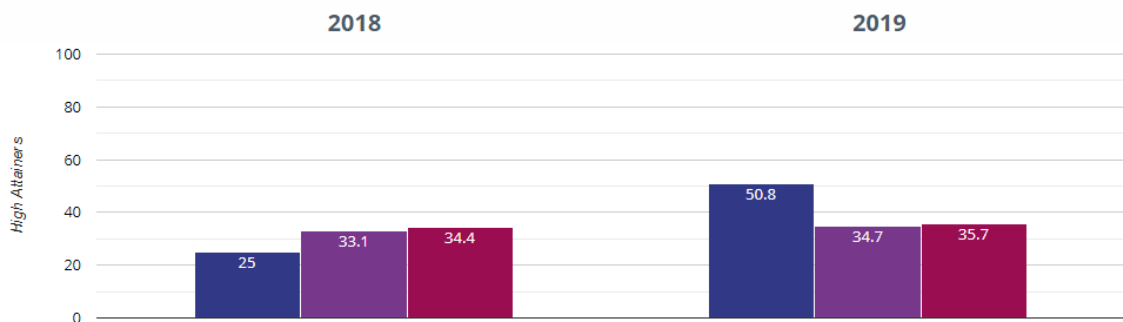


Grammar, Punctuation and Spelling (Key Stage 2)

? GPS - achieved standard

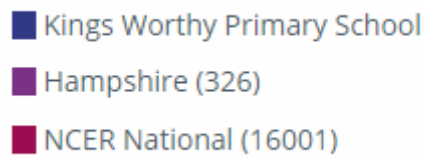
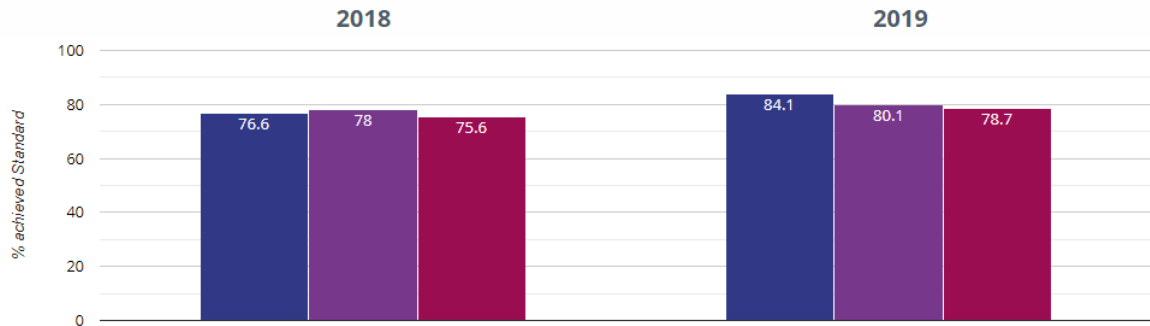


? GPS - high attainers

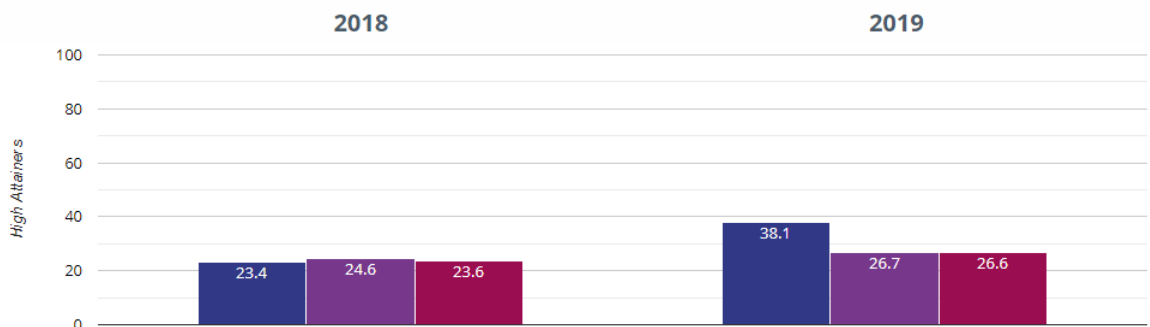


Maths (Key Stage 2)

⊕ Maths - achieved standard

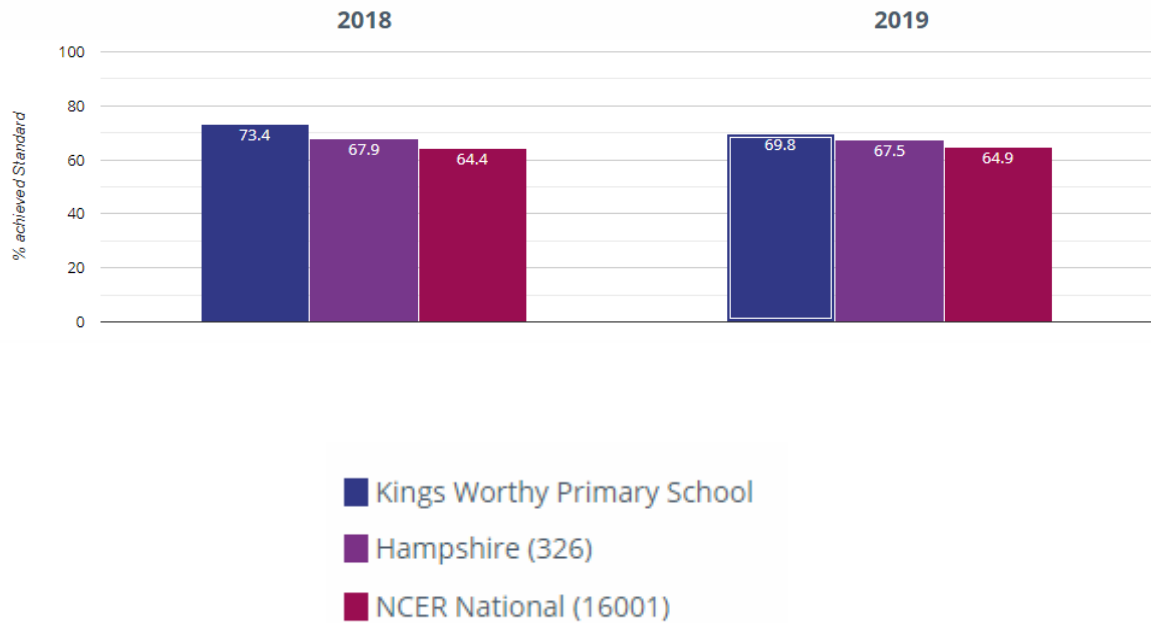


⊕ Maths - high attainers

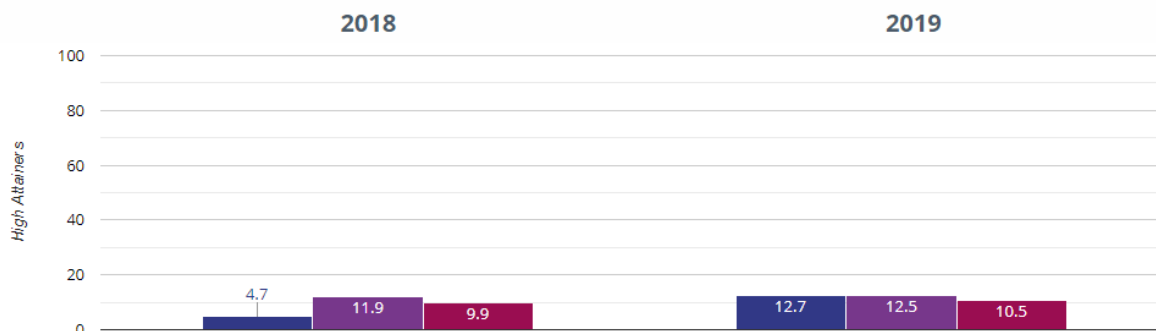


Combined Attainment (Key Stage 2)

RWM - achieved standard



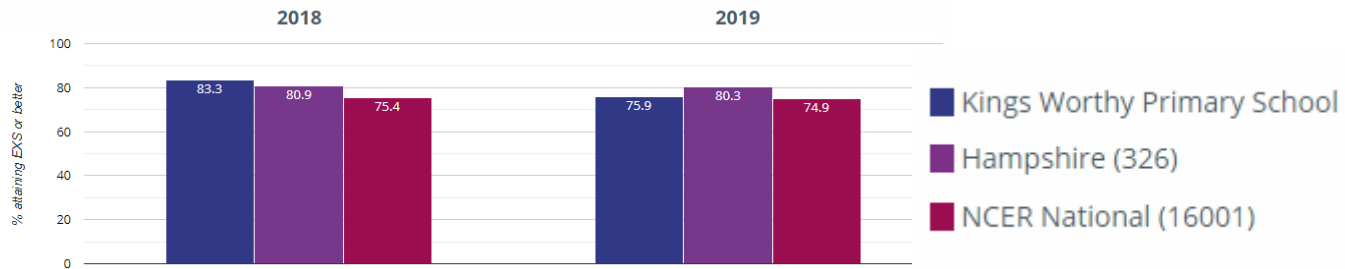
RWM - high attainers



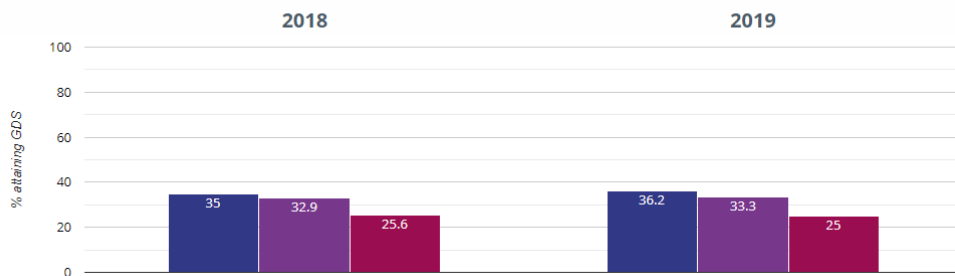
Key Stage 1

Testing in Year 2 is based on teacher assessment which is informed by tests that children sit, usually in May of the academic year. Children are expected to achieve ARE (age related expectations) by the end of Year 2. Some children will be working towards ARE and some children will be exceeding ARE.

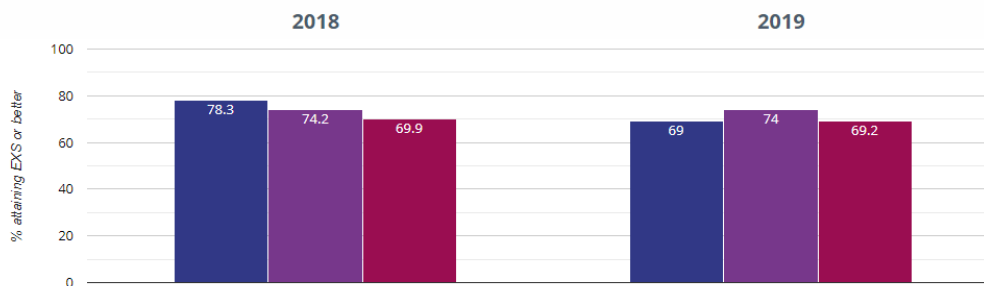
📖 Reading - attaining EXS or better



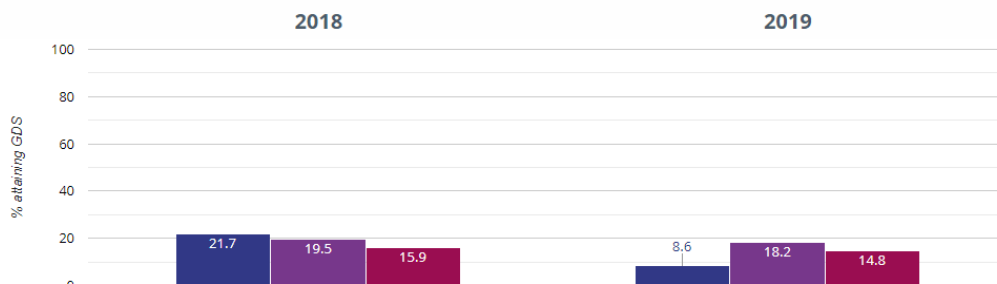
📖 Reading - attaining GDS



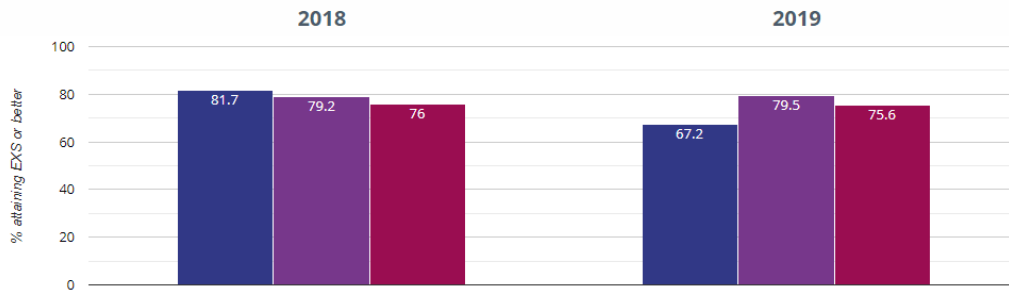
✍️ Writing - attaining EXS or better



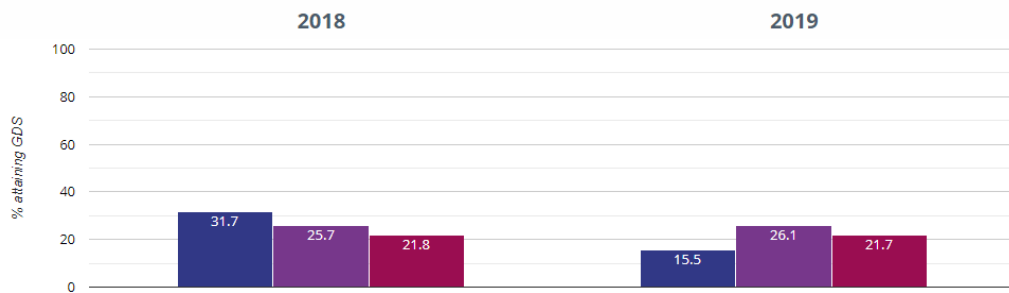
✍️ Writing - attaining GDS



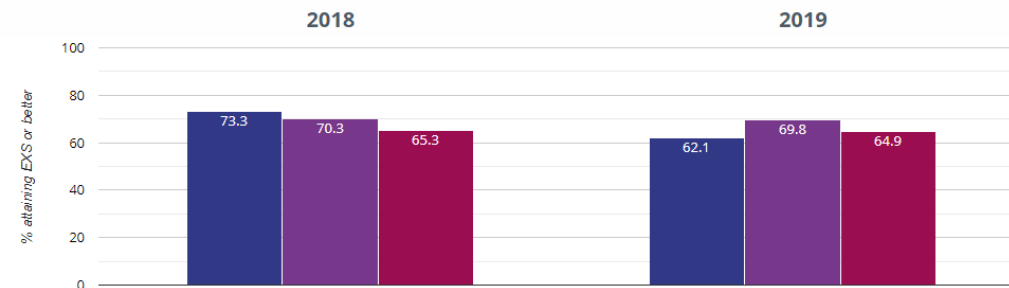
+ Maths - attaining EXS or better



+ Maths - attaining GDS



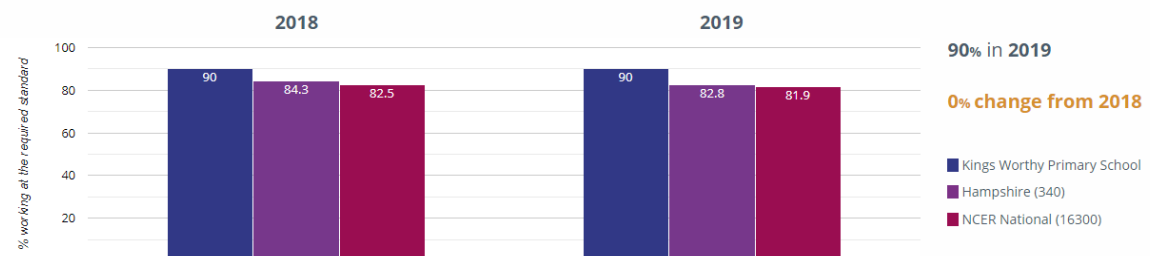
RWM - attaining EXS or better



Year 1 Phonics Check

2019 was the eighth year of the national phonics check. Its aim is to flag up any children who are at risk of underperforming in phonics as this has a direct correlation with a child's ability to read and subsequently attain standards which will prepare them for later life. The figures below are a percentage result. The test was a simple pass or fail with a pass mark set at 32 out of a possible 40. Words were a mixture of real and nonsense words e.g. 'strom' and 'fape'.

Year 1: Working At



Defining a Good Level of Development (GLD)

From 2014, children will be defined as having reached a GLD at the end of the EYFS if they achieve *at least* the expected level in:

- the ELGs (early learning goals) in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the ELGs in the specific areas of mathematics and literacy.

★ Good Level Of Development

