

Kings Worthy Primary School

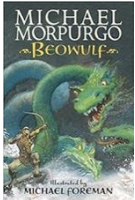

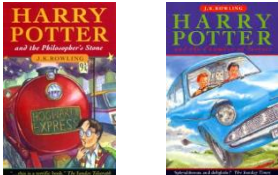

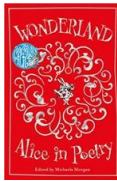
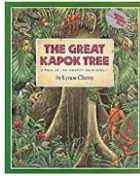
Year 5 Writing Overview 2022 - 2023

Persuade

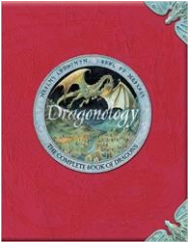

Inform

Entertain

Discuss

Autumn 1 Vikings and Anglo-Saxons Book box available in library	Autumn 2 Sweden Space book box available in library	Spring 1 Harry Potter	Spring 2 Sustainability Ninjas	Summer 1 Mayans Book box available in library	Summer 2 Brazil Book box available in library
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text Driver Beowulf</p>  <p>Purpose: To entertain</p> <p>Audience: Year 4</p> <p>Outcome: Sagas for display</p> <p>Parallel Texts The Weirdstone of Brisingamen – Alan Garner Beowulf: Dragon Slayer – Rosemary Sutcliff Beowulf - Seamus Heany</p> <p>Drop in Writes Conclude account of the battle between Beowulf and Grendel. Newspaper report on the fight between Grendel and Beowulf. Description of Grendel's lair.</p>	<p>Text Driver 500 Word Story Competition</p>  <p>Purpose: To entertain</p> <p>Audience: 500-word story judges, children in the class</p> <p>Outcome: To write an entertaining story for the 500-word story competition</p> <p>Parallel Texts Read other winning stories from previous years.</p>	<p>Text Driver Harry Potter and the Philosopher's Stone J.K.Rowling</p>  <p>Purpose: To entertain</p> <p>Audience: Recipient of the Howler</p> <p>Outcome: Children to create their own Howler to one of the characters in Harry Potter. Show clip of the Howler.</p> <p>Parallel Texts Harry Potter and the Chamber of Secrets</p> <p>Drop in Writes Instructions Diary in the life of a wizard / witch</p>	<p>Text Driver The Majestic Plastic Bag A Mockumentary Jeremy Konner</p>  <p>Purpose: To persuade</p> <p>Audience: People interested in documentaries / adults</p> <p>Outcome: Children to create their own voiceover for 'The Majestic Journey of the ...'</p> <p>Parallel Texts Documentaries by David Attenborough I Asked the River – Poem by Valerie Bloom</p> <p>Drop in Writes Debate – reducing the amount of plastic. Letter to local council about pollution in KW.</p>	<p>Text Driver Wonderland: Alice in Poetry</p>  <p>Purpose: To entertain</p> <p>Audience: Write to Joseph Coelho to share poetry.</p> <p>Outcome: Children to explore the use of nonsense words in Jabberwocky and Joseph Coelho's 'The Ursin Fight'. Create own nonsense poem.</p> <p>Parallel Texts Other nonsense poems e.g. 'Jabbermockery', 'Twinkle, Twinkle, Little Bat'.</p> <p>Drop in Writes Write nonsense poetry to prose</p>	<p>Text Driver The Great Kapok Tree</p>  <p>Purpose: To discuss / to persuade</p> <p>Audience: People of the Amazon / large companies in charge of deforestation</p> <p>Outcome: Create a discursive or persuasive text about deforestation</p> <p>Parallel Texts Various information texts about the Amazon / deforestation The Explorer – Katherine Rundell</p> <p>Drop in Writes Poetry – focus on onomatopoeias within the book Persuasive poster</p>

Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text Driver Beowulf</p>  <p>Purpose: To entertain</p> <p>Audience: Year 5 peers</p> <p>Outcome: Children to write a Kennings poem about a scene from Beowulf e.g. fight scene.</p> <p>Parallel Texts The Weirdstone of Brisingamen – Alan Garner Beowulf: Dragon Slayer – Rosemary Sutcliff Beowulf - Seamus Heany DKs Children's Book of Mythical Beasts and Magical Monsters Beowulf – Rob Lloyd Jones</p> <p>Drop in Writes Explanation text – how to kill a monster. Character profiling / descriptions.</p>	<p>Text Driver Dulce et Decorum Est</p>  <p>Purpose: To describe</p> <p>Audience: Year 5 peers</p> <p>Outcome: Powerful, emotive performance poetry presentation to peers</p> <p>Parallel Texts Peace Lily – Hilary Robinson Where the Poppies Now Grow – Hilary Robinson Other poems by Wilfred Owen</p> <p>Drop in Writes Description</p>	<p>Text Driver Wizarding World – Movie Magic</p>  <p>Purpose: To inform</p> <p>Audience: Ministry of Magic</p> <p>Outcome: Page for the magical encyclopedia. Children to create their own magical object or use one that they have come across in the books / films e.g. lunascope, self-stirring pot.</p> <p>Parallel Texts Harry Potter and the Philosopher's Stone – J.K.Rowling Fantastic Beasts and Where to Find Them Quidditch Through the Ages</p> <p>Drop in Writes Instructions on how to use the magical object</p>	<p>Text Driver Harry Potter and the Philosopher's Stone J.K.Rowling</p>  <p>Purpose: To entertain</p> <p>Audience: J.K.Rowling – new idea for a spin-off book.</p> <p>Outcome: Children to write their own fantasy story.</p> <p>Parallel Texts Harry Potter and the Philosopher's Stone – J.K.Rowling Fantastic Beasts and Where to Find Them Quidditch Through the Ages</p> <p>Drop in Writes Character descriptions Letter home from Hogwarts Instructions on how to make your own magic potion Diary entry – first few days at Hogwarts</p>	<p>Text Driver Horrible History</p>  <p>Purpose: To inform</p> <p>Audience: Terry Deary (write to him as a suggestion for his next book)</p> <p>Outcome: There is currently no Horrible History book for the Mayans. Children to pick an aspect of the Mayans to create their information page.</p> <p>Parallel Texts</p> <p>Drop in Writes Mayan ruins travel guide</p> <p>Children need to an understanding of the Mayans before they write. Better suited until they have learnt some information in history.</p>	<p>Text Driver The Explorer</p>  <p>Purpose: To entertain</p> <p>Audience: Year 5 peers</p> <p>Outcome: Children to write a scene as a playscript</p> <p>Parallel Texts The Land of Never Believe – Norman Messenger Survivors – David Long The Lost Book of Adventure – Unknown Adventurer</p> <p>Drop in Writes Rainforest setting description Write a persuasive speech based on 'The Raft' chapter Write a non-chronological report based on the animals that the children come across. Diary entry for Con</p>

Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3
<p data-bbox="145 124 315 183">Text Driver <i>Dragonology</i></p>  <p data-bbox="49 488 288 515">Purpose: To inform</p> <p data-bbox="49 555 387 582">Audience: Dragonologists</p> <p data-bbox="49 620 405 746">Outcome: Children to write their own non-chronological report about their own dragon.</p> <p data-bbox="49 791 224 818">Parallel Texts DKs Children's Book of Mythical Beasts and Magical Monsters Beowulf – Rob Lloyd Jones The Complete Guide to Dragons – AJ Wood Dare to Care: Pet Dragon – Mark Robertson</p> <p data-bbox="49 1120 230 1147">Drop in Writes Draw on the text to write an encounter with a dragon. Newspaper report about a dragon sighting</p>	<p data-bbox="524 124 672 183">Text Driver <i>Wolf Wilder</i></p>  <p data-bbox="432 427 669 454">Purpose: To inform</p> <p data-bbox="432 493 736 520">Audience: Year 5 peers</p> <p data-bbox="432 536 732 627">Outcome: To write an explanation text about how to wild a wolf</p> <p data-bbox="432 660 723 786">Parallel Texts The Ways of the Wolf – Smriti Prasadam-Halls Wolf information texts.</p> <p data-bbox="432 825 678 983">Drop in Writes Information text on Wolves Wolf Poem Wolf description</p>	-	-	-	

Learning Journey 4	Learning Journey 4	Learning Journey 4	Learning Journey 4	Learning Journey 4	Learning Journey 4
-	<p data-bbox="465 124 734 247">Text Driver <i>The Ultimate Interplanetary Travel Guide</i></p>  <p data-bbox="432 485 725 544">Purpose: To inform / To persuade</p> <p data-bbox="432 582 757 641">Audience: Adults / future space travellers</p> <p data-bbox="432 679 712 837">Outcome: Create a travel book for space based on their own planet they have created.</p> <p data-bbox="432 877 768 1102">Parallel Texts Range of non-fiction texts about the solar system to help with technical vocabulary Planetarium – Raman Prinja</p> <p data-bbox="432 1109 763 1431">Drop in Writes Character description for their alien creature. Discussion text – should the gov't spend more money on space travel? Children to write a diary entry / letter home to someone that has not visited their planet.</p>	-	-	-	-