



House Point Policy

Date of Policy Issue:	January 2019
Review Date:	September 2019
Name of Responsible Manager / Headteacher:	Jamie Dodson
Signature of Responsible Manager / Headteacher	
Signature of Chair of Governors	
Date:	10.1.19

Rationale: To develop a system of houses and house points.

Purpose

1. To recognise effort and achievement in line with our promise to be the best we can be.
2. To develop a reward system

Guidelines

1. Each child will be allocated to a 'house' in Year R and will remain in this house until the end of Year 6. Children in the same family will be placed in the same house.
2. There are four houses which are represented by colour:
Blue: (Windsor) Yellow: (Arundel) Red: (Carisbrooke) Purple: (Portchester)
3. Examples of when house points will be awarded are in line with our school promise and fit under the following headings

Belong:

- 'Good' behaviour e.g. kindness, unselfishness and generosity
- Showing polite manners
- Sensible behaviour around the school

Enjoy:

- Including others in games and activities
- Initiative
- Taking turns

Succeed:

- Achievement – e.g. in completing a task, participating in a sporting activity
- High standard of work
- Making good choices

Try:



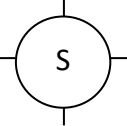
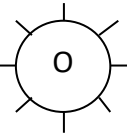
- Effort put into a piece of work
- Persevering
- Encouraging others to persevere

4. A maximum of 5 house points will be given in exceptional circumstances (see also marking code below).
5. House point tokens are placed in the house point token collector when children receive them.
6. The total number of house points earned by each house will be collected weekly and the weekly cup awarded to the winning house.
7. At the end of each term, the house with the most house points will be awarded the termly House point Cup and the Shield will be presented at the end of the summer term to the winning House for the year.
8. This policy should be read in conjunction with the behaviour policy and the marking policy.

Conclusion

The practice of adopting houses and house points will provide a system of reward for high standards of behaviour, effort and achievement.

THE AWARDING OF HOUSE POINTS – KS2

Quality of Work	Mark in Book	Reward
Unacceptable	Written or verbal comment from teacher	
Acceptable	✓ with teacher initials	
Good		1 House point
Very Good		2 House points
Superb		3 House points
Outstanding		5 House points Teacher to write certificate & put into Mr Dodson's tray – child will have certificate delivered by Mr Dodson and the work shared, usually on a Friday afternoon.



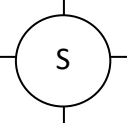
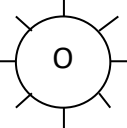
All marked work will include teacher initials.

Outstanding card colours:

5/6 = Orange

3/4 = Light Green

THE AWARDING OF DOJO POINTS – KS1 & YR R

Quality of Work	Mark in Book	Reward
Unacceptable	Written or verbal comment from teacher	
Acceptable	✓ with teacher initials	
Good		1 Dojo Point
Very Good		2 Dojo Points
Superb		3 Dojo Points
Outstanding		5 Dojo Points Teacher to write certificate & put into Mr Dodson's tray – child will have certificate delivered by Mr Dodson and the work shared, usually on a Friday afternoon.

All marked work will include teacher initials.

Outstanding card colours:

1/2 = Cream

R = Light Blue