



Curriculum Policy

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Signature of Chair of Governors:	
Date:	

Policy

At Kings Worthy Primary School our curriculum is made up of activities and experiences which develop children's learning and achievement so that they can fulfil our promise to Be the Best You Can Be.

Aims

At Kings Worthy Primary School we aim to provide an education of the highest quality by:

- Providing a high standard of teaching which provides both intellectual challenge and meets the needs of all children.
- Promoting high standards of attainment where children succeed at the highest level and make good progress over time.
- Creating a happy, safe, challenging, well-resourced learning environment, where all children feel valued and encouraged to develop their full potential across a broad and extended curriculum.
- Developing children's love of learning, including willingness to question, listen and observe; concentrate on the task in hand; work individually, co-operatively, practically and creatively and learn from successes and mistakes.
- Monitoring children in all aspects of their work, recording their progress (if appropriate) and assessing their attainment in order to improve upon their achievement.
- Fostering each child's ability to build good relationships with other children and adults.
- Promoting an effective partnership between home and school so that parents have a clear understanding of their child's attainment and progress, what the child needs to do to improve and how they can help.
- Encouraging a sense of responsibility, self-discipline, self-motivation and independence in an atmosphere of mutual trust and respect.
- Helping children to develop their own values and beliefs whilst respecting their own and other cultures, and encouraging spiritual awareness, awe and wonder at the natural world and human achievement in it.
- Extending children's learning experiences through links with Governors, parents and the community to prepare them for their future in a rapidly changing world.
- Evaluating the school's current performance, in partnership with Governors, identifying and celebrating its strengths and analysing and improving its weaknesses.
- Acknowledging the value of ICT to enhance children's learning, making effective use of teachers' planning & teaching time, and develop efficient administration procedures.

Purpose

We believe that all children have an entitlement to a broad and balanced curriculum which helps them to:

- develop lively and enquiring minds, through questioning, investigating, arguing rationally and applying themselves to learning
- develop interests and skills which will enable them to enjoy and make the best use of leisure time
- develop a wide range of physical skills and an understanding of the need for a healthy lifestyle
- communicate effectively, both orally and in writing
- use number confidently
- use ICT confidently
- develop personal, moral and spiritual values including respect for others and their beliefs and for the environment
- explore and understand the world in which they live and the interdependence of individuals, groups and nations
- prepare for the opportunities, responsibilities and experiences of life as a participating and contributing adult in a continuously changing world
- express themselves creatively, and enjoy and celebrate the contribution of the arts to the quality of life
- celebrate global human achievement and aspirations and recognise the contribution made by science, mathematics and technology to the quality of life
- learn how to study, both independently and collaboratively
- see learning as an enjoyable, purposeful activity which continues throughout life
- set high personal standards of achievement and value excellence in all things.

Our curriculum is made up from the revised statutory National Curriculum and additional curriculum activities designed to broaden and enrich our children's learning, including:

- off-site visits
- outdoor education
- an opportunity to camp overnight in the school grounds (currently in Year Four)
- an opportunity for a residential experience (currently in Year Six).

Organisation

At Kings Worthy Primary School, the curriculum is organised into individual subject areas, for example, maths, history and art. Each area has its own subject leader. Some lessons are taught discretely but many are taught through cross curricular topics.

Our curriculum offers exciting opportunities for developing children's subject specific skills and knowledge and also important opportunities for helping children recognise the links between curriculum subjects. Emphasising links between subjects help children make sense of what they are learning. Cross curricular links are crucial to learning as learning depends on being able to make connections between prior knowledge and experiences and new information and experiences. Such connections help us make sense of our world and develop our capacity to learn.

Making links between subjects also helps us to learn more effectively as it offers opportunities to apply and embed skills and knowledge in meaningful and purposeful contexts. For example, data handling skills learned in maths can be purposely applied in geography and science; experiencing and describing processes in geography and science offer children relevant experiences and enhanced understanding when learning how to write explanations in English. Strong links such as these can enhance learning in all subjects. They help learners see the relevance, within a wider context, of the skills and knowledge they are acquiring in specific subjects.

Individuals in the 21st century need to be creative, adaptable, lifelong learners to take full advantage of changing social and employment situations. Cross curricular learning is an important element in developing such individuals. The essence of creativity is in making new connections and cross curricular learning

encourages this process. Lifelong learning is likely to be enhanced by the understanding that knowing how to learn is important as well as learning content.

Governors

The Standards & Improvement Committee of the governing body usually meets twice per term to discuss curriculum issues, including the updating of curriculum-related policies and receive reports from school staff. The Standards & Improvement Committee also examines Governor Link reports written by individual governors linked to the School Self-Evaluation and Strategic Plan.