

A staged approach:

We are proud that behaviour and safety at Kings Worthy Primary school is outstanding. This judgement has been validated by external professionals e.g. a local authority inspector and an Ofsted inspector. The vast majority of our pupils are kind and polite; they delight in following our BEST rules.

Teachers are trained so that they skillfully enable children to develop positive relationships that lead to mutual respect and positive behaviour. Alongside rewards there is a need for sanctions so that pupils understand that there are consequences for inappropriate behaviour. At Kings Worthy we follow a staged approach to behaviour management. This enables the children opportunities to change the way they are behaving and make it the best it can be. Our staged approach is followed throughout the school day whether in the classroom or on the playground.

Stage 1: When behaviour (such as calling out, disrupting others and not being on task) occur children are given an initial verbal or visual warning. Most often this is all that is required.

Stage 2: In the infrequent occurrence of the warning being ignored or the behaviour repeated then the child may be moved on the class behaviour chart, given some time out or have their name on the board depending on the phase and class that they are in.

Stage 3: In rare cases, if the behaviour appears to be escalating, the child may be asked to leave the room or miss part or all of playtimes. At this stage the child's name and a record of the behaviour will be entered into the class behaviour diary. This stage may also result in a yellow letter being sent home.

Stage 4: In exceptional circumstances a pupil's behaviour may deteriorate further. At this stage the Head teacher or Deputy head will contact parents to look for ways to support the child and prevent further unacceptable behaviour.



Parents as Partners

Talk about the BEST promise at home with your child/children. See if they can tell you the different animals and what they stand for. Ask them to describe some of the behaviours the tortoise may have or even if they were like the successful squirrel this week.

A strong and supportive relationship between home and school can really help a child to understand how they should behave. Parents and school staff working together to clarify expectations regarding behaviour, including rewards and sanctions, can lead to a very positive outcome for all involved.



Belong Enjoy Succeed Try

What do parents like about Kings Worthy Primary School?

It is friendly and has a positive atmosphere.

My child is happy at school.



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BEST Behaviour



Belong Enjoy Succeed Try

Our Vision:

At Kings Worthy Primary School, our vision as the staff and governors is to provide an exemplary education for all of our pupils, so that they can be successful learners and are equipped with the knowledge, skills and attitudes they need for the world in which they live.

Our school is a caring place where all pupils and adults are valued and respected. We believe that all of the pupils should enjoy their learning, and we are committed to providing a safe, stimulating and motivating learning environment.

We encourage and value the pupils to achieve their full potential in their academic, creative, emotional and social, physical, moral and spiritual development so that they can make a contribution to society in adulthood. We believe effective partnerships are central to the success of our school and promote the engagement of all parents in their children's learning. We encourage strong links with the wider community and seek to develop the children's understanding of their role within it.

Our Promise is:

To Be The Best We Can Be

Best
learner friend
mathematician
choice-maker
performer reader
thinker
explorer company
finder citizen
turn-taker
writer leader
listener
mannered
organiser
representative
you can be

Our School Rules:

Belong



We keep each other and our school safe.

We are polite and kind to our friends, other children and adults.
We behave sensibly in and around our school.
We walk in the school.
We keep our hands and feet to ourselves.
We use equipment sensibly and tidy up after ourselves.

Enjoy



We try to make sure that our school is a happy place for everyone.

We think before we do.
We include others in our groups and games.
We try to cheer people up if they are feeling sad.
We take turns.

Succeed



We know what we need to improve and how to do it.

We make the best use of our learning time.
We listen when others are talking.
We make good choices.
We tell the truth.

Try



We always try to be the best we can be.

We concentrate on our learning.
We listen carefully to what we are asked to do.
We persevere with our learning.
We encourage each other to keep going.

Celebrating BEST behaviour:

Our rules help the children to understand the behaviour that we expect at Kings Worthy Primary School.

We talk about being the best that we can be across a wide range of times and places at school. Whether it's persevering in a lesson or being a caring class mate the children know the behaviours that fit with our promise.

Praise and reward for good behaviour comes in a variety of different ways. We try to ensure that our praise is specific and sincere. We praise achievement over ability.

Some examples of celebrations include:

- **Verbal praise**
- **House points and stickers**
- **Sharing achievements with Mrs Mullane or other teachers**
- **Communication with parents via a phone call, conversation at the end of the day or note in the planner**

From the children:

It's the best thing we've done to help us with our behaviour.

BEST encourages you to work as hard as you can so that you do well and will be able to get a good job when you grow up.