



Kings Worthy

Primary School



Recruitment of Permanent Full-time Class Teacher
April 2019
Information for Candidates

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Information for Candidates

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January 2019

Dear Colleague,

Thank-you for showing an interest in the vacancy at our school. Kings Worthy is a two form entry primary school in a favourable area on the edge of Winchester, and has the added benefit of an onsite Pre-school setting.

When our school was inspected by Ofsted in March 2017 the outcome was that the leadership team has maintained the good quality of education in the school since the last inspection. We are particularly proud that the inspector reported: "You have created a strong and caring team who put pupils' learning and well-being first".

The pupils here at Kings Worthy are absolutely delightful and are enthusiastic learners. Parental support is very strong, and the Governing Body is effective. Children's behaviour is excellent, pastoral care is a strength, and relationships between pupils and adults are very strong.

Within this pack, as well as information about our school, we have included a person specification, job description, letter following our Ofsted inspection and an application form

Our priority is to further strengthen the already high quality teaching in our school by recruiting another successful class teacher to our team. Applications from NQTs are welcome. For an experienced candidate, there is a possibility of a TLR for Maths leadership within the school. It is essential that you include testimonial evidence relating to your class teaching.

The closing date for applicants is noon on Tuesday 5th February 2019. Successful applicants will be contacted by telephone and e-mail immediately after short listing has been completed and will be invited to interview on the morning of Wednesday 13th February 2019.

If you feel you would enjoy the challenge and rewards of working with us, we would be pleased to receive an application from you. Visits are welcome and strongly encouraged; please telephone the school office to make an appointment on one of the offered days. Finally, may I wish you good luck with your application. Please do not hesitate to contact me if I can be of further assistance. I very much look forward to hearing from you.

Yours sincerely,

Jamie Dodson
Headteacher

Application, Selection Process and Timetable:

Application Procedure: Please complete and return the application form no later than noon on Tuesday 5th February 2019.

Mr Jamie Dodson (Headteacher)
Kings Worthy Primary School,
Church Lane,
Kings Worthy,
Winchester,
SO23 7QS

Alternatively, return an email copy to:

j.dodson@kingsworthy.hants.sch.uk

It is very important to refer to the Job Description and Person Specification when making your application. You are advised that the statement in support of your application should not re-state details included elsewhere in the application but should outline your own educational philosophy and address your views on:

- Ensuring that all children achieve high standards and make good progress
- Making learning experiences exciting, memorable and fun
- Building successful relationships with children and adults.



Details about the post, Selection process and Timetable:

Details about the post: Full-time permanent class teacher	
<i>Grade:</i>	MPR
<i>Type of post:</i>	Full-time, permanent class teacher. There is a possibility of a TLR for Maths leadership for the right candidate.
Safeguarding of pupils:	
<i>School statement:</i>	This School is committed to safeguarding children and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. We will ensure that all of our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Criminal Records Bureau checks along with other relevant employment checks.
Context for the vacancy:	
<i>Expected start date:</i>	23 rd April 2019
<i>End date:</i>	N/A
<i>Working Hours:</i>	Full time
Terms and conditions:	
<i>School statement:</i>	This post is offered subject to the terms and conditions laid down in School Teachers' Pay and Conditions document 2018.
Equal opportunities:	
<i>School statement:</i>	<p>Rationale Kings Worthy Primary School is committed to equal opportunities for all pupils and staff, regardless of race, gender, age, physical disability, political or religious affiliations or marital status, and this is fundamental to the ethos of the school.</p> <p>Purpose To provide an environment in which all pupils feel equally valued and have equivalent opportunities as others, regardless of race, gender, age or physical disability, in all areas of the curriculum. To ensure that there is an equal opportunity for employment development and promotion for all staff and that they are not discriminated against on grounds of race, gender, age, physical disability, marital status, religion or politics.</p> <p>Guidelines Recruitment, development and promotion of staff will be based solely on the criteria of merit and ability and suitability for the job. No job application or employee will receive less favourable treatment on the grounds of gender, race, ethnic or national origin, marital status, domestic circumstances, age, sexuality, disability, political or trade union activity or religious beliefs.</p>
Information about the recruitment and selection process:	
<i>Closing date for applications:</i>	Tuesday 5 th February (noon)
<i>Interview date:</i>	Wednesday 13 th February (a.m)
<i>Interview panel:</i>	Headteacher: Mr Jamie Dodson Acting Deputy Headteacher: Tamsin Hindley Governor: tbc
<i>Visits</i>	Warmly welcomed and encouraged by arrangement via the school office on: 01962 881410 or admin@kingsworthy.hants.sch.uk

Job Description of the main duties of Class teacher:

(full job description to be agreed after an appointment has been made)

Role: Class teacher

Job Title: Class Teacher

Salary Scale: MPR

Specific Responsibilities: To teach a class of primary age pupils

Professional Responsibilities (from the School Teachers' Pay and Conditions Document 2010)

A teacher (other than a head teacher) may be required to undertake the following duties -

Teaching

61.2 Plan and teach lessons and sequences of lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.

61.3 Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.

61.4 Participate in arrangements for preparing pupils for external examinations.

Whole school organisation, strategy and development

61.5 Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.

61.6 Work with others on curriculum and/or pupil development to secure coordinated outcomes.

61.7 Subject to sub-paragraph 63.10 supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Health, safety and discipline

61.8 Promote the safety and well-being of pupils.

61.9 Maintain good order and discipline among pupils.

Management of staff and resources

61.10 Direct and supervise support staff assigned to them and where appropriate, other teachers.

61.11 Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.

61.12 Deploy resources delegated to them.

Professional development

61.13 Participate in arrangements for the appraisal and review of their own performance, and, where appropriate, that of other teachers and support staff.

61.14 Participate in arrangements for their own further training and professional development, and, where appropriate, that of other teachers and support staff including induction.

Communication

61.15 Communicate with pupils, parents and carers.

Working with colleagues and other relevant professionals

61.16 Collaborate and work with colleagues and other relevant professionals within and beyond the school.

Person Specification

Experience of working in a Primary School	D
A consistently very good teacher with high expectations of children's learning and development	E
Up to date knowledge of the individual and diverse ways that young children learn and develop	E
Ability to establish a positive learning atmosphere and develop effective behaviour for learning	E
Knowledge and understanding to actively support and extend children's learning in and across all the areas of learning	E
Commitment to meeting all children's needs including the disadvantaged and those with SEN and the more able children.	E
Ability to build up excellent relationships with children	E
Ability to promote strong relationships with parents and carers and the wider community	E
Ability to plan and teach the curriculum in liaison with colleagues.	E
Ability to work in a team	E
Willingness and ability to be flexible	E
Ability to work with other professionals within and beyond the setting	E

(E) Essential

(D) Desirable

General School Information

Locality and Catchment Area

The village of Kings Worthy is situated two miles north east of Winchester. It is close to major rail, road and air transport links to all parts of the country.

The village has a population of about 4,500 which provides the majority of children attending the school, together with a small number from neighbouring areas. Most children transfer at Year 7 to Henry Beaufort Secondary School in Winchester.

The School

There were originally two small schools in the Kings Worthy area, one on the Alresford Road in Abbot's Worthy and the other in School Lane in Headbourne Worthy. The present main school building was opened in 1953. It almost immediately proved too small and two more rooms were added. The main building now contains six classrooms, our IT suite, hall, kitchen, staffroom and offices.



As the school continued to grow, five more classrooms were formed in Hinton House, an adjacent late Victorian house. In September 2008, we left Hinton House and moved into five new classrooms built adjacent to our main building. Three more classrooms were added in 2014.



An extension at the end of the main building houses purpose-built rooms for music, food technology and our library. Three further classrooms were built in the summer of 2014 as well as office and staffroom extensions.

We are also fortunate to have extensive grounds incorporating a sports field, cross country track, woodland areas, ponds and a semi-arid garden which provide an excellent educational resource.

In January 2011 an onsite phase three Children's Centre and a Pre-school setting were completed. The number on roll continues to increase and Kings Worthy grew to a two-form entry school in September 2014.



School Organisation

As of September 2018, the staff is as follows:

Teachers:

Headteacher: Jamie Dodson
Acting Deputy Head: Tamsin Hindley

Sophie Scott	YR
Caz Moore	YR (FS/Y1 Leader)
Rachel Hynes	Y1
Cate Singleton	Y1
Emma Gaunt	Y2 (Y2/3 Leader)
Katie O'Sullivan	Y2
Chloe Wood	Y3
Gemma Smallwood	Y3
Claire Evers	Y4
Hannah Aldridge	Y4
Lynne Keeble	Y5
Jeremy Brewster	Y5
Sam Ewins	Y6
Claire Robson	Y6
Alison Miller	PPA
Tricia Caldbeck	PPA
Clare Eastwood	PPA
Holly Taylor	PPA
Nikki Sibbons	PPA
Laura Atkins (maternity leave)	PPA

Admin Team:

Lynn Paul	Business Manager
Kath Brash	Finance Assistant
Emma Clarke	Admin Assistant
Elaine Edwards	Admin Assistant

Learning Support Team:

Eve Silvester	Fiona Haydon	Jackie Alexander (mat leave)
Sarah Evans	Carole Stevens	Jo Griffiths
Jo Halford	Heather Moncrieffe	Lousie Schultz
Sonya Hall	Beatrix Harkay	Eli Stewart
Carol Butler	Karen Bannister	Vicki Judson
Mollie May	Anna Hutchins	

After School Club assistants:

Clare Thorpe	Pat Jones
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Pupils

Currently there are 417 children on roll made up as follows:

Teacher	NC Year	YR	Y1	Y2	Y3	Y4	Y5	Y6	Total
Sophie Scott	Hedgehogs	28							28
Caz Moore	Rabbits	29							29
Rachel Hynes	1H		30						30
Cate Singleton	1S		30						30
Emma Gaunt	2G			30					30
Katie O'Sullivan	2O			30					30
Chloe Wood	3W				30				30
Gemma Smallwood	3E				29				29
Claire Evers	4E					29			29
Hannah Aldridge	4A					28			28
Jeremy Brewster	5B						31		31
Lynne Keeble	5K						31		31
Claire Robson	6R							31	31
Sam Ewins	6E							31	31
	Totals	57	60	60	59	57	62	62	417

In school there are 13.2% of children on the special needs register of which 2 have Education Health and Care Plans.

The Curriculum

At Kings Worthy we want children to enjoy their learning; develop enquiring minds, develop the personal qualities they need to be good citizens of the world, and develop a sense of their own nationality and culture, at the same time developing a profound respect for the nationalities and cultures of others. Most of all, we want children to develop all the skills they will need in order to confidently face the world of tomorrow.

Children learn through a series of cross curricular units of work. Each unit of work has a theme that today's children find interesting and relevant. Examples of these themes include Pirates, Deadly 60, Secret Gardens and Fit for Life. Children learn many of the foundation subjects through this one common theme so that their learning has meaning to them.

Class teachers have one afternoon per week of PPA time together in Planning Teams. This is covered by qualified teachers and in some year groups Sports Coaches. There are a number of extra-curricular activities run by staff for the children to enjoy including rugby, football, netball, choir, art, ICT and drama club.

Community Liaison

There is an active Parent Teacher and Friends Association which organises various social and fund-raising events. There is a growing number of parent and governor helpers who give their time in school or accompany school visits to places of interest linked to the curriculum. Parents are actively encouraged to participate in the work of the school and help in many ways.

The Governing Body

The Headteacher and Governing body are keen to develop a partnership approach to the strategic leadership and management of the school towards continuous school improvement.

The governing body comprises 12 persons and has two Committees; Resources and Standards and Improvement.

Appendix 1 – Advert

Closing Date: noon Tuesday 5th February 2019

Interviews: Wednesday 13th February 2019 (morning)

Contract/Hours: Permanent Full-time

Key Stage: 2

Salary type: MPR

We are in a position to extend a warm welcome to a new full-time permanent class teacher. Our priority is to further strengthen the already high quality teaching in our school by recruiting another successful class teacher to our team. We are inviting applications from newly qualified teachers. For experienced candidates, there is a possibility of a TLR for Maths or English leadership within the school.

Kings Worthy was judged to be good in its Ofsted inspection in February 2017. We are particularly proud that the report commented, "You have created a strong and caring team who put pupils' learning and well-being first".

We are looking for someone who:

- Ensures that all children achieve high standards and make good progress
- Makes learning experiences exciting, memorable and fun
- Can building successful relationships with children and adults.

We can offer you the opportunity to:

- Work in a happy school
- Teach delightful pupils in an excellent learning environment including our unique Woodland Walk
- Work with warm & friendly supportive colleagues across the school
- Have PPA time in your planning team
- Have designated NQT time supported by a mentor

If you are interested in finding out more about us, you are warmly encouraged to come and visit.

Please call the school office on 01962 881410 or email the school Business Manager at l.paul@kingsworthy.hants.sch.uk for an appointment and a recruitment pack. The pack is also available on the school website www.kingsworthy.hants.sch.uk