

To help the children to **Belong** we plan learning opportunities that may include:

Use of AfL and Flexible planning / grouping

All children given time to respond

Consideration for all types of learners (VAK)

Development of social and emotional intelligence

I saw this and thought of you.

Oral rehearsal

Good subject knowledge

Provide appropriate marking and feedback

High expectations to meet the needs of all learners

To help the children to **Succeed** we plan learning opportunities that may include:

Promotion of Diversity

Planning time to really get to know the children

Hands down questioning

A clear sense of audience and purpose

Parent partnership

Equality of opportunity

Participation in events such as Rock Challenge

An understanding of social contribution in adulthood

Parent sharing

Children encouraged to consider other points of view.

Exposure to visiting experts, cultures and performers

Differences celebrated in class and collective worship

Broad and balanced RE and PSHE

Children given opportunities to share thoughts and ideas

Role play, drama and arts used to explore thoughts, ideas and cultures

Belong

Succeed

I know I belong

I can succeed

Aspirational

Hopes and dreams fostered

Progressive feedback

High expectations

Achievements shared beyond the classroom

Work displayed throughout the school

Independent

Clear class routines and expectations

Resources easy to access

Visual timetables

Strategies such as 'Ask 3 before me'.

Open ended self-guided tasks

Skilled communicators

Speaking and listening opportunities across the curriculum

Emotional support including ELSA and Peer mentors

Class, group and individual presentations

Good listeners encouraged

Use strategies such as; Think it, say it, write it, check it.'

Have clear learning intentions that are detailed, relevant, shared and understood

Peel off & Cut away groups

Timely intervention / mini plenaries

Use of structure and organisation to make the best use of learning time

Teach editing & checking skills

Explore and think critically

Physical development

Learning displays reflect the teaching of specific skills and act as an aide memoire

Create a purposeful and stimulating learning environment

Excitement and enthusiasm

Engaging and memorable experiences & resources

Entry points and Theme days

Purposeful outcomes

Outstanding School grounds

Outdoor learning opportunities seized.

Y6 Residential visit

Y4 camp

Motivated Learners

Interesting and purposeful curriculum

Range of ways to celebrate success

Personalised interventions & Peer assessment

Performances

Diverse tasks, talk partners

Groups / individual / class

Interesting home learning

Child led topics that start from the interests of the child

Confident children

Keen to come to school

Appropriate challenge

Effort praised

Children who are inclusive and supportive

Enjoy

Try

I enjoy achieving

I always try my best

Determination

Achievable goals that are appropriately challenging

'Stickability' rewarded

Ethos of healthy competition

Determination modelled by adults

Reflective thinkers

Questioning and curiosity encouraged

Self assessment tools such as traffic lights, cups, marking, polishing pens etc

Peer assessment, mind maps

Support independent learning

Using a dynamic working wall

Resilience & perseverance

'Can do' language used routinely

Children encouraged to develop learning muscles

Learn from mistakes, promote independence and self esteem.

High expectations maintained of self and others

Teachers show children how they persevere

Specific praise

The development of children's spiritual and moral understanding

Editing and checking skills

Success criteria

Learning is a journey: en route, nearly there, got it!

Talk partners and Trios that are modelled shared and trained

Revision of prior learning

To help the children to **Enjoy** we plan learning opportunities that may include:

Talking about the 'how' of learning as well as the 'what'.

Responding to the learning in each lesson.

Open mindedness to let the lesson evolve

Active learning is encouraged

Determination

Achievable goals that are appropriately challenging

'Stickability' rewarded

Ethos of healthy competition

Determination modelled by adults

To help the children to **Try** we plan learning opportunities that may include:

We encourage & embrace

To guide us we..

Keep each other and our school safe

Try to make sure our school is a happy place for everyone

At Kings Worthy Primary School the children, staff and governors promise

To Be the Best We Can Be

so that children can be successful learners and are equipped with the knowledge, skills and attitudes they need in the world in which they live. Our school is a caring place where all pupils and adults are valued and respected.

- We are polite and kind to our friends, other children and adults.
- We behave sensibly in and around our school.
- We use equipment sensibly and tidy up after ourselves.
- We keep our hands and feet to ourselves.
- We walk in the school.
- We think before we do.
- We include others in our groups and games.
- We try to cheer people up if they are feeling sad.
- We take turns.
- We concentrate on our learning.
- We listen carefully to what we are asked to do.
- We persevere with our learning.
- We encourage others to keep going.

